
CALIFORNIA SCHOOL DASHBOARD



WHAT IS THE CALIFORNIA SCHOOL DASHBOARD?

- **New website featuring easy-to-read reports on multiple measures of school success:**
 - Test scores
 - Graduation rates
 - English learner progress and
 - Suspension rates



www.caschooldashboard.org

MORE THAN A NUMBER

- California is leading the nation in developing a system for **evaluating schools and districts** that includes **multiple measures of student success**.
- The California School Dashboard provides a **wealth of state and local data** to help schools achieve better outcomes for California's students.



Focus on Equity – Success for Every Student

- **Equity is at the heart** of the new accountability system.
- Highlighting disparities among student groups will help parents, educators and community members **pinpoint specific areas in need of targeted assistance.**



Supporting Local Decision-Making

- Through the Dashboard, districts and schools have access to the information they need to **make the best local decisions** about the education of children.
- The Dashboard provides a **more complete picture** of all the ways schools are helping students succeed.



A First Step

- This field test of the California School Dashboard is intended as an **early model (“beta”)** of the accountability system that will be **fully implemented after feedback and adjustments**.
- The Dashboard is deliberately designed to be a **work in progress**. Metrics and reports will be added over time.



Celebrating Successes, Focusing on Challenges

- Assist and support schools and districts so they can to **address their challenges.**
- By using the California School Dashboard to develop LCAP, schools and districts will be focusing on the alignment of resources to **student groups that may need extra support.**



Celebrating Successes, Focusing on Challenges



Build on district's strengths



Develop district capacity to meet the needs of various student groups



Support districts to identify and improve areas of low performance

Celebrating Successes, Focusing on Challenges

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State Performance Level

The Dashboard shows the performance levels using the color-coded images below:



Blue
(Highest)



Green



Yellow



Orange



Red
(Lowest)

The Five-By-Five Grid

“At a glance” display on how a district or school is performing on the state indicators.

CHANGE

Level	Declined Significantly	Declined	Maintained	Increased	Increased Significantly
Very High	Yellow	Green	Blue	Blue	Blue
High	Orange	Yellow	Green	Green	Blue
Medium	Orange	Orange	Yellow	Green	Green
Low	Red	Orange	Orange	Yellow	Yellow
Very Low	Red	Red	Red	Orange	Yellow

STATUS

Blue and Green:
Schools or student groups are **performing well**.

Red, Orange and Yellow:
Schools or student groups are **in need of additional support**.

State Indicators

- 1 Academic Indicator in ELA and Math (3-8)**
- 2 English Learner Progress**
- 3 Chronic Absenteeism***
- 4 Graduation Rate (9-12)**
- 5 Suspension Rate**
- 6 College/Career Readiness** (9-12)**



**There will be no performance provided for this state performance indicator in 2017.*

***This will be a local indicator for 2016-17, but will transition to a state indicator in 2017-18.*

State Indicators

Suspension Rate

The suspension rate is based on the **number of students who were suspended anytime during the school year**. Please note that students suspended multiple times at the same district or school **will only be counted once**.

Note: Suspension data is different among district type (i.e., elementary, high, and unified) and school type (i.e., elementary, middle, and high).



State Indicators

English Learner Progress Indicator

The English Learner Progress Indicator is based on **EL students who either made progress** on the California English Language Development Test (CELDT) or **were reclassified as a fluent English-proficient speakers.**



State Indicators

Graduation Rate Indicator

The graduation rate is based on the **number of students who graduate high school with a regular high school diploma within four years of entering grade nine.**

NOTE: Students who earn a Special Education Certificate of Completion or a California High School Equivalency Certificate are not counted as receiving a regular high school diploma.



State Indicators

College & Career Indicator

The College/Career Indicator (CCI) measures **postsecondary preparedness of high school graduates** using multiple measures.



State Indicators

Chronic Absenteeism Indicator

Data on Chronic Absenteeism are being collected **for the first time at the end of the 2016–17 school year**. When the data becomes available, the CDE will work with stakeholders to develop performance criteria for this indicator.



State Indicators

Academic Indicator

The Academic Indicator is based on Smarter Balanced Summative Assessment in ELA and mathematics results for **grades three through eight only**. Grade eleven results **are not** used in the Academic indicator. Instead, the grade eleven results will be included in the CCI.



Local Indicators

Local indicators are based on **data collected and reported by districts.**

Local indicators include:

- **Basic Services**
- **Implementation of Academic Standards**
- **Parent Engagement**
- **School Climate**

For the local indicators, performance will be labeled as **“met,” “not met,” or “not met for two years.”** The local indicators do not include status and change in the performance or use the colored pies or rubrics.

Closing Student Subgroups

Students groups are identified with **30 or more pupils** districtwide.

Foster Youth and Homeless are identified as a *significant subgroup* with **15 or more students**.

Student subgroups include:

- **English Learners**
- **Socioeconomically Disadvantaged**
- **Students with Disabilities**
- **Race/Ethnicity**
- **Foster Youth**
- **Homeless**



Additional Resources



For more information, please visit:

- www.stocktonusd.net/dashboard
- www.cde.ca.gov/dashboard

www.caschooldashboard.org

